

English IV Honors

		Description of Average Weekly Outside Requirements	
Main Topics (What main ideas/concepts are covered): English IV Honors is aligned to Florida's B.E.S.T Standards and will cover the following: <ul style="list-style-type: none"> • Critical Literacy • Literary Analysis • Formal Essay Writing • Personal Writing • Research Writing 	Rationale (Why a student should take this course): Through this course, students will learn how to critically analyze text—a skill that will help them tremendously throughout their lives. The critical literacy skills gained during this course can easily be applied to other disciplines. This class also exposes students to a variety of culturally and historically relevant (and extremely enjoyable) texts. This course is for students below a 3.0 GPA or a 3 or higher on the FSA or FAST ELA.	Reading (Text, document, etc.): <ul style="list-style-type: none"> • Personal narratives • Informative texts • Novels • Plays • Poetry Homework – Students in this course are expected to be able to read text on their own as homework and be ready to analyze that text during the next class session.	Written (Terms, questions, outlines, free response, etc.): <ul style="list-style-type: none"> • Personal Narratives • Formal Essays • Informal Journals • Research Paper • Short Free Responses Homework – Students in this course are expected to complete sections of a major research paper per instructions and submit them on time.
Grade Composition (How grades are determined): <ul style="list-style-type: none"> • Tests • Written essays • Classwork assignments • Projects 	Skill Development (Skills developed in this course and how): Analysis- students will be exposed to a variety of texts and expected to “close read” them in order to identify and explain literary techniques, style, author’s purpose, and so on. Writing – Students will write often for a variety of purposes and occasions. For formal papers, grammar, mechanics, and proper citation (MLA style) will be heavily weighted. For more informal tasks, effort and quick analysis skills will be the focus. Speaking – Students will participate in full-class and small group discussions during which they will be expected to contribute meaningfully.	Sample Textbook Excerpt: KING <i>Flourish. Enter Claudius, King of Denmark, Gertrude the Queen, the Council, as Polonius, and his son Laertes, Hamlet, with others, among them Voltemand and Cornelius.</i> Though yet of Hamlet our dear brother’s death The memory be green, and that it us befitted To bear our hearts in grief, and our whole kingdom To be contracted in one brow of woe, Yet so far hath discretion fought with nature That we with wisest sorrow think on him Together with remembrance of ourselves. Therefore our sometime sister, now our queen, Th’ imperial jointress to this warlike state, Have we (as ’twere with a defeated joy, With an auspicious and a dropping eye, With mirth in funeral and with dirge in marriage, In equal scale weighing delight and dole) Taken to wife. Nor have we herein barred Your better wisdoms, which have freely gone With this affair along. For all, our thanks. Hamlet, Act I sc. 2	
Required Skills (Skills necessary to be successful in this course) <ul style="list-style-type: none"> • Work Ethic- This is an honors class. Success will require working like an honors student. • Reading Comprehension • Critical Thinking • Basic Writing- Analytical and Formal • Speaking – Participation (expressing oneself) is important! 			